

## Health & Physical Education

**EDUC3006 Teaching Evaluation**    12 days professional experience

**Report due**    **27 October 2017**

Professional experience provides an opportunity for pre-service teachers to develop a range of capacities highlighted in the AITSL (2012) *Australian Professional Standards for Teachers*.

Since each professional experience varies in its context and content, pre-service teachers will be exposed to different professional standards in different quantities. This report allows supervisors to rate pre-service teachers' teaching performance against the Graduate Capabilities of the Standards relative to their level of experience.

### **BHSPE pre-service teachers' previous experience**

Prior to this professional experience, pre-service teachers have taught for 15 days in a secondary HPE Department; taught for 10 half days in primary HPE; observed a primary HPE program for 5 days; and worked for 8 sessions in a physical activity program with children with physical and/or intellectual impairments.

**Pre-Service Teacher**

**School**

**Supervisor(s)**

**Signed by**

(Supervisor)

(Pre-Service Teacher)

(UQ Tutor/Coordinator)

**Date**

<b>Excelling</b>	Outstanding and sustained teaching performance across a wide range of contexts
<b>Satisfactory</b>	Consistent teaching performance across a range of contexts
<b>Unsatisfactory</b>	Inability or inconsistent teaching performance

# Professional Knowledge

## Standard 1 Know students and how they learn

In relation to the pre-service teacher's experience and the professional experience context , the pre-service teacher:

- Understands the diverse needs , backgrounds and characteristics of students, and how they learn
- Differentiates learning experiences for a range of abilities including students with special needs

Excelling			Satisfactory			Unsatisfactory		

## Standard 2 Know content and how to teach it

In relation to the pre-service teacher's experience and the professional experience context , the pre-service teacher:

- Knows the content and concepts of the subject and curriculum documents
- Plans and implements effective teaching and learning strategies and sequences
- Recognises and respects diversity including Aboriginal and Torres Strait Islander cultural considerations
- Integrates literacy, numeracy and ICTs into lessons

Excelling			Satisfactory			Unsatisfactory		

Comments on Professional Knowledge

# Professional Practice

## Standard 3 Plan and implement effective teaching and learning

In relation to the pre-service teacher's experience and the professional experience context , the pre-service teacher:

- Plans well-structured units/lessons with clear and achievable learning goals for varying student abilities
- Plans and implements purposeful activities that are clearly linked to objectives and organised into effective learning sequences
- Develops quality questions that are well scaffolded and sequenced to supports student learning

- Uses a range of teaching and communication strategies including well developed teaching cues
- Supports learning experiences with a range of resources and ICTs

Excelling			Satisfactory			Unsatisfactory		

**Standard 4 Create and maintain supportive and safe learning environments**

**In relation to the pre-service teacher’s experience and the professional experience context , the pre-service teacher:**

- Plans and implements safe learning activities that are supported by formal risk assessments
- Supports inclusive student participation and engagement across all learning experiences
- Integrates a range of effective behaviour management strategies
- Organises effective classroom activities including clear instructions and efficient equipment distribution and collection
- Models and instructs in the safe, responsible and ethical use of ICTs

Excelling			Satisfactory			Unsatisfactory		

**Standard 5 Assess, provide feedback and report on student learning**

**In relation to the pre-service teacher’s experience and the professional experience context , the pre-service teacher:**

- Provides timely and specific feedback to students on their learning
- Understands and demonstrates a range of formative and summative assessment strategies
- Makes consistent and comparable judgements, and understands moderation processes
- Interprets assessment data to evaluate student learning and modify teaching practices
- Understands the importance of keeping reliable records and identifies a range of strategies for reporting to students and parents/carers

Excelling			Satisfactory			Unsatisfactory		

Comments on Professional Practice

# Professional Engagement

## Standard 6 Engage in professional learning

In relation to the pre-service teacher's experience and the professional experience context , the pre-service teacher:

- Seeks and applies feedback from supervisors to improve teaching practices
- Develops and shares professional knowledge including participation in professional conversations

Excelling			Satisfactory			Unsatisfactory		

## Standard 7 Engage professionally with colleagues, parents/carers and the community

In relation to the pre-service teacher's experience and the professional experience context , the pre-service teacher:

- Displays ethical behaviour and complies with school policies
- Engages with the parents/carers and the community

Excelling			Satisfactory			Unsatisfactory		

Comments on Professional Engagement

# Professional Behaviour

## Criterion Develop and display professional behaviours

In relation to the pre-service teacher's experience and the professional experience context , the pre-service teacher:

- Models accepted professional behaviour including personal presentation, preparation, punctuality and attendance
- Exhibits independence, initiative and flexibility in the school environment
- Interacts and works respectfully with teachers, ancillary staff, students and others

- Participates in co- and extra-curricular activities including staff meetings, student-free days, playground duty, school sport, camps and other events

Excelling			Satisfactory			Unsatisfactory		

Comments on Professional Behaviour

Additional comments (optional)

Pre-Service Teacher comments