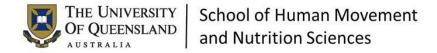
## **EDUC3004**



# **UniPE Primary 2017**

# **Teaching Evaluation**

# Progress Report Week of 15 May 2017

Professional experience provides an opportunity for pre-service teachers to develop a range of capacities highlighted in the AITSL (2012) *Australian Professional Standards for Teachers*.

Since each professional experience varies in its context and content, pre-service teachers will be exposed to different professional standards in different quantities. This report allows supervisors to rate pre-service teachers' teaching performance against the Graduate Capabilities of the Standards relative to their level of experience.

BHSPE pre-service teachers' previous experience			
Prior to this professional experience, pre-service teachers have observed a primary HPE program for 5 days.			
Pre-Service Teacher			
Tutor			
Signed by (Tu			
	(Pre-Service Teacher)		
	(Course Coordinator)		
Date			
Excelling	Outstanding and sustained teaching performance across a wide range of contexts		
Satisfactory	Consistent teaching performance across a range of contexts		
Unsatisfactory	Inability or inconsistent teaching performance		

## **Professional Knowledge**

#### Standard 1 Know students and how they learn

In relation to the pre-service teacher's experience and the professional experience context , the pre-service teacher:

- Understands the diverse needs, backgrounds and characteristics of students, and how they learn
- Differentiates learning experiences for a range of abilities including students with special needs

Excelling	Satisfactory	Unsatisfactory

#### Standard 2 Know content and how to teach it

In relation to the pre-service teacher's experience and the professional experience context, the pre-service teacher:

- Knows the content and concepts of the subject and curriculum documents
- Plans and implements effective teaching and learning strategies and sequences
- Integrates literacy, numeracy and ICTs into lessons

Excelling	Satisfactory	Unsatisfactory

Comments on Professional Knowledge

### **Professional Practice**

## Standard 3 Plan and implement effective teaching and learning

In relation to the pre-service teacher's experience and the professional experience context , the pre-service teacher:

- Plans well-structured units/lessons with clear and achievable learning goals for varying student abilities
- Plans and implements purposeful activities that are clearly linked to objectives and organised into effective learning sequences
- Develops quality questions that are well scaffolded and sequenced to supports student learning
- Uses a range of teaching and communication strategies including well developed teaching cues

Excelling	Satisfactory	Unsatisfactory

Standard 4 Create and maintain supportive and safe learning environments				
In relation to the pre-service teacher's experience and the professional experience context , the pre-service teacher:				
Plans and implements safe learning	<ul> <li>Plans and implements safe learning activities that are supported by formal risk assessments</li> </ul>			
Supports inclusive student particip	pation and engagement across all learni	ng experiences		
Integrates a range of effective beh	naviour management strategies			
• Organises effective classroom activities including clear instructions and efficient equipment distribution and collection				
Excelling	Satisfactory	Unsatisfactory		
Standard 5 Assess, p	rovide feedback and repor	t on student learning		
In relation to the pre-service teacher's ex	xperience and the professional experience	context , the pre-service teacher:		
Provides timely and specific feedb	ack to students on their learning			
Excelling	Satisfactory	Unsatisfactory		
Comments on Professional Practice				
<b>Professional Engage</b>	ment			
Standard 6 Engage in	n professional learning			
In relation to the pre-service teacher's ex	xperience and the professional experience	context , the pre-service teacher:		
Seeks and applies feedback from supervisors to improve teaching practices				
Develops and shares professional knowledge including participation in professional conversations				
Excelling	Satisfactory	Unsatisfactory		
Standard 7 Engage professionally with colleagues, parents/carers and the community				
In relation to the pre-service teacher's experience and the professional experience context , the pre-service teacher:				
Displays ethical behaviour and complies with school policies				

Excelling	Satisfactory	Unsatisfactory		
Comments on Professional Engageme	nt			
<b>Professional Behavio</b>	our			
Criterion <b>Develop</b> a	and display professional be	ehaviours		
In relation to the pre-service teacher's ex	sperience and the professional experience	context , the pre-service teacher:		
Models accepted professional behavior	aviour including personal presentation,	preparation, punctuality and		
attendance				
Exhibits independence, initiative are	nd flexibility in the school environment			
Interacts and works respectfully wi	th teachers, ancillary staff, students an	d others		
Excelling	Satisfactory	Unsatisfactory		
Comments on Professional Behaviour				
Additional comments (optional)				