

**Lesson Observation**

**Self Reflection**

<b>Teacher's Name</b>		<b>Date</b>	
<b>Year and Subject</b>			
<b>Focus / Topic</b>			

### Classroom Management

	<b>Rapport</b> – shows warmth, understanding, sensitivity to students	.....
	<b>Cooperation</b> – engenders cooperation and mutual respect	.....
	Clear <b>expectations and routines</b> established	.....
	<b>Behaviour management strategy</b> implemented and reinforced	.....
	<b>Organisation</b> – well prepared with all resources and materials	.....
	<b>Control</b> – uses a variety of techniques successfully to respond to student needs and to maintain control and interest	.....

### Lesson Planning and Preparation

	Plans for <b>active involvement</b> of students	.....
	<b>Clear link</b> to the planned unit area and work program	.....
	<b>Organisation</b> of lesson – logical development through the lesson	.....
	<b>Differentiated</b> for the needs / strengths individuals	.....
	Considered the attributes of a <b>lifelong learner</b>	.....
	Incorporated <b>ICT</b> into learning	.....

## Interpersonal Relationships

	Ability to <b>communicate</b> with students	.....
	<b>Interpersonal relationships</b> with supervising teacher and other school staff	.....
	<b>Interpersonal relationships</b> with parents and community members	.....
	Concern for <b>punctuality and appearance</b>	.....
	Aware of <b>professional responsibility</b>	.....

## Curriculum Program Development

	Knowledge of <b>curriculum</b> and <b>teaching strategies</b>	.....
	Physical documentation of curriculum <b>planning</b>	.....
	Suitable and varied curriculum <b>resources</b> used by teacher and students	.....
	<b>Evidence</b> of <b>evaluation</b> to provide feedback or appropriateness of developed curriculum program	.....

## Lesson Presentation

	<b>Introduction</b> – captures interest and attention of the students	.....
	Clear <b>directions</b>	.....
	Effective <b>learning outcomes</b>	.....
	<b>Pacing</b> – adjusts tempo of the lesson to accommodate student needs and maintain interest	.....