

Lesson Observation

Self Reflection

Teacher's Name		Date	
Year and Subject			
Focus / Topic			

Preparation

Selection of resources, preparation of materials, planning of procedures, defining of objectives

Mastery of subject matter

Ability to explain, ask pertinent questions, answer students' questions

Teaching skills

Ability to motivate, illustrate, phrase suitable questions, make use of students' responses, summarise

Communication skills

Command of the language, fluency, quality of voice, audibility, suitability of language to age and ability of students

Technical aspects of communication

Use of whiteboard, OHP, ICT, equipment, other

Relationships within class

General response of class to teacher's stimulus, attention of individuals and to the less responsive, use of names to establish rapport, attempts to get to know students, relationship with supervising teacher

Classroom management

Organising the activities, maintaining momentum of the lesson, keeping students' involved, solving problems
