UQ Summer Research Project Description

Project title:	Examining the quality, impact, and learning of national team coaches
Hours of	20 – 25 hrs per week.
engagement &	The project will be offered in a hybrid arrangement with some hours
delivery mode	expected to be completed at the University of Queensland and some hours
	to be completed at home on weekly basis.
Description:	Olympic Games, Paralympic Games, World Championships, and World Cups of various configurations are the pinnacle performance contexts for the vast majority of AIS-supported sports. The coaches who lead and support the teams and athletes competing at these events are known to be key to successful performance outcomes, yet despite this critical performance of the coach, this form of coaching is poorly understood and severely lacking in support. Accordingly, this project seeks to understand the varied dimensions of work that national team coaches undertake in the pre-, during, and post-pinnacle sporting events (e.g., the Paris Olympics).
	 We are collaborating with various sport institutes and national sporting organisations to collect data with national coaches, athletes, support staff, and administrators to answer the following research questions: What are the roles and responsibilities of coaches before, during, and after the Olympics (i.e., what do they do)? How do coaches learn to coach at the Olympics? How can coaching at the Olympics and the environments within which coaches work be enhanced?
Expected learning	We expect successful applicants to be involved in most phases of the
outcomes and	research process, which may include data collection, qualitative and mixed
deliverables:	methods analyses, reviews of the literature, and research writing. However, more importantly our aim will be to co-construct a project plan that is beneficial for both the overarching project and the objectives of the student.
Suitable for:	This is project is suitable for students with an interest in sport psychology, sport coaching, or pedagogy and is open to applications from students going into their 3 rd or 4 th year of studies.
Primary Supervisor:	Drs Jordan Lefebvre and Steven Rynne
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Further info:	Although it is not a pre-requisite for selection, it is recommended that interested students reach out prior to submitting an application. Email: j.lefebvre@ug.edu.au